

EQUITY & INCLUSION

Our community consists of people from all corners of the globe, representing an array of cultures, backgrounds, and beliefs. We are committed to strengthening connections with students and families while striving to ensure that our programs, curriculum, and learning environments are culturally responsive and safeguard equity and inclusion.

Diversity

A representation of our uniqueness and cultural and lived experiences that make up our community.

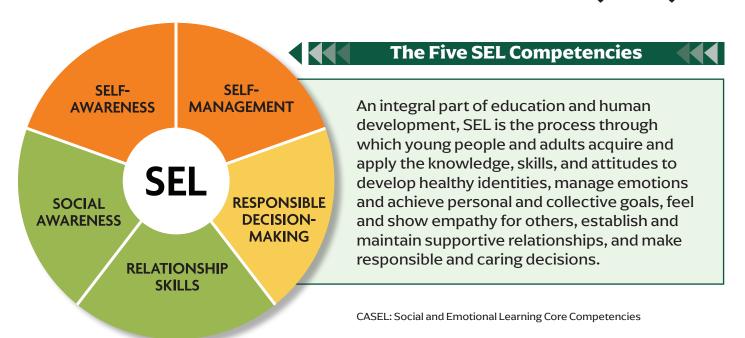
Equity

Equal access to opportunities for all, with the understanding that fair is not always equal and barriers are removed.

Inclusion

The practice of valuing differences in order to foster a sense of belonging and empowerment.

SOCIAL-EMOTIONAL LEARNING (SEL)



POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS (PBIS)

Through PBIS, we have established expectations for positive behaviors across multiple settings.

PBIS works by identifying, monitoring, teaching, and reinforcing these districtwide expectations:

Be responsible

Be trustworthy

Be ready to learn

Be caring

RESTORATIVE PRACTICES

Restorative practices
build a sense of belonging,
safety, and social responsibility
in the school community. This
approach results in a culture that
is inclusive, builds a fair process
into decision-making practices, and
helps students learn to address the
impact of their actions through
accountability, skill-building,
cooperation, and
mutual understanding.

Benefits in the School Setting:

- Development of connections among peers and adults
- Safe and caring learning environment
- Commitment to listening and understanding other perspectives
- Increase in responsible decision-making and pro-social behaviors

